

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORTS PREMIUM 2022-2023

DETAILS WITH REGARD TO FUNDING



Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£16,470.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£16,470.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,470.00

SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

100%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

<p>Audit current resources and invest in new fun and engaging playground equipment to encourage exercise throughout the day.</p> <p>Development of Playground Leaders</p>	<p>Audit, replace and purchase any equipment needed e.g. gym mats/springboards etc. Use new equipment purchased, introducing different games to play at playtime to increase whole school exercise.</p> <p>Year 5 - Develop the role of mini sports leaders/monitors during break and lunch times. Introduce an activity timetable. Children clear on rules and expectations of each game.</p> <p>External Sports Coach (1 lunchtime per week) for the development of team games e.g. football, rounders, cricket etc.</p>	<p>£505.86 (equipment)</p> <p>£563.90 (gym mats)</p> <p>£260</p> <p>£585.00</p>		<p>Increase the number of lunchtime clubs supervised by a Sports Coach throughout the year (2 minimum). Continue to offer a range of sports e.g., tennis, netball, basketball, football, rugby, cricket etc.</p> <p>As part of the Education Enterprise SLA continue to implement the Playground Leaders. Train new UKS2 pupils.</p>
<p>Offer a range of sports coaching at After School Clubs. Funding to subsidise all clubs to encourage greater levels of participation.</p>	<p>Improve participation in after school activity clubs. Staff / School Council to survey what clubs children would like and would attend. Book clubs based on feedback. Encourage pupils to try new sports / clubs such as judo / golf etc.</p>	<p>£1170.00</p>	<p>Participation at after-school sport clubs will increase.</p> <p>Promotion/increase of active lifestyle.</p>	<p>After School Clubs to continue next academic year. Look at offering a wider range and offering a football club also.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: £280 (1.8%)
Intent	Implementation	Impact	Sustainability and suggested next steps:
Our PE page on the school's website states upcoming competitions, results and photos alongside school noticeboard in the hall to celebrate achievements.	Regular update of a page on the school's website to promote competitions and festivals as well as outside club links. Successes are celebrated in assembly. Sports board to be kept updated to keep children informed of PE in school.	N/A Promotion of school sport and achievement. Promotion of competitions and children's successes via our Facebook page. Promotes self-esteem and healthy lifestyle Children are encouraged and motivated to try new activities, sport and PE will be valued and celebrated.	To be continued next academic year.
Subject Leader monitoring is undertaken across the year and includes a variety of evidence such as observations, planning scrutiny, learning walk notes, Pupil voice etc.	Establish robust systems for the monitoring of teaching PE and monitoring coaches. Time allocated for observations to be undertaken. PE Subject Leader file kept up to date with costings, plans, audits, CPD and competition planning. P.E. Subject Lead to attend Cluster CPD sessions and training to stay up to date on developments in P.E and ensure staff are kept up to date.	N/A £280 Improved quality of teaching. Raised achievement Progression in P.E. Improved differentiation Recognition of high-quality P.E. across the school and how PE links to a wider context. School up to date with PE and sport curriculum, competitions, CPD and future plans allowing for high-quality PE to be delivered to the pupils.	Some CPD sessions were difficult to attend at times due to staff having multiple subject roles in school. Also, the location and time of the events meant we were not always able to attend. PE Leader to look at CPD offered in advance from LA and book at the beginning of the year so more notice can be given. Staff are to be asked which areas they require further CPD on.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £ 3,983 (24.1%)
Intent	Implementation	Impact	Sustainability and suggested next steps:
To hire trained high-quality Sports Coaches to support with the delivery of high-quality PE lessons. All teachers to continue to benefit from working alongside the PE specialist to increase their subject knowledge and delivery of PE.	All teachers are timetabled at different times of the year to work alongside the PE specialist and experience the teaching of different activities.	£3335	<p>The standard of teaching and learning will improve along with staff confidence.</p> <p>More children will achieve age related expectations</p> <p>Competent and confident staff.</p>
Provide online access to PE Planning website where teachers have access to up to date, detailed and progressive PE plans for a wide variety of sports ensuring that all pupils are actively engaged in their learning.	Teachers have access to and use the website to support both the short, medium and long term planning for PE. Lessons are progressive and engaging for all and include a wider variety of sports such as handball, hockey, orienteering etc.	£198.00	<p>Pupils will enjoy PE and Sport, keen to take part and demonstrate a real desire to learn and improve.</p> <p>Skills, knowledge and understanding of pupils will increase.</p>
Staff to access twilight practical CPD sessions across the year focusing on different skills e.g. gymnastics / dance / games etc.	PE Subject Leader to liaise with Enterprise Education / Kate Stephenson from DCC and map out training across the year.	£450	<p>Children are able to talk about the skills and knowledge.</p> <p>Progression in P.E. is clearly evident.</p>
			<p>In line with our new updated PE Long Term Planning teachers continue to have access to PE Planning Website. Staff continue to follow format / lesson structures ensuring that lessons are both progressive and inclusive for all. Subject Leader to monitor.</p> <p>Some CPD sessions were difficult to attend at times due to staff having multiple subject roles in school. Several training sessions clashed with other diary dates. Due to minimal staff numbers, it was not always possible for another member of staff to attend. PE Leader to look at CPD offered in advance from LA and book at the beginning of the year so more notice can be given. Staff are to be asked which areas they require further CPD on.</p>

<p>The teaching of PE continues to be at least good.</p> <p>To provide a challenging and varied curriculum.</p>	<p>PE Subject Lead to plan a series of lesson observations across the school to monitor the quality of teaching.</p> <p>PE Subject Lead to monitor and evaluate the quality of assessment made by teachers on pupil progress in PE to ensure that all pupils make excellent progress. PE Leader to work with Sports Enterprise Coach regularly monitoring progress and assessments made.</p>		<p>Improved differentiation</p> <p>Improved pupil attitude to P.E.</p> <p>Improved pupil strength and stamina (agility, balance and co-ordination)</p> <p>PE Lead works closely with Sports Coaches and assessments and end of unit summaries show that all pupils are making progress with their skills development.</p>	<p>To be continued next academic year.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: £4009 (24.3%)</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>Sustainability and suggested next steps:</p>
<p>All pupils to access one half-term block of Forest School with Bright Woods. Sessions are practical and encourage children to be physically active, work collaboratively and develop problem-solving skills.</p> <p>Staff to build confidence and competence to deliver outdoor education lessons/forest school activities.</p>	<p>Book Forest Schools Sessions with Bright Woods for the whole school. Planning is detailed and ensures coverage of the NC.</p> <p>£2325</p>		<p>Sustainability of the Forest School curriculum.</p> <p>A progressive outdoor curriculum will be established with children knowing what they are going to learn and eager to do so.</p> <p>All children are physically active, work collaboratively and have developed their problem-solving skills. Being outdoors has also had a positive effect on children's emotional and physical well-being.</p>	<p>Forest Schools sessions to continue next academic year for all year groups.</p>

<p>Children to experience a 3-day outdoor residential at Robinwood Activity Centre in Alston. Activities to include archery, climbing, canoeing, zip wire, water safety skills etc.</p>	<p>Book residential and complete appropriate risk assessments.</p>	<p>£1684</p>	<p>Improved confidence, resilience and perseverance. Children have experienced a broader range of sports and activities. Team building and problem-solving skills have been developed.</p>	<p>Robinwood is booked for September 2023. Payment made this academic year. Next academic year look to booking activities at the Hub. https://www.tcrhub.co.uk/outdoor-activities-barnard-castle/ Activities could include high ropes, kayaking, archery, bushcraft and BMX.</p>
---	--	---------------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £3615.00 (22%)
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To maintain close relationships with local Primary schools through Service Level Agreement with Staindrop Academy. Pupils to take part in an annual program of competitions / tournaments and festivals, increasing their level of physical activity and challenge.</p> <p>Staff can attend training sessions to develop knowledge and skills</p>	<p>Continue to be a part of the Staindrop SLA. Agree on the calendar and program of activities/events over the coming year. Arrange transport. Attend all festivals and competitions. Staff receiving and attending regular PE CPD.</p>	<p>£3570 (SLA + T)</p>	<p>All children will take part in competitions and festivals, to improve participation.</p> <p>Improved knowledge of health and fitness.</p> <p>Enjoyment of sport</p> <p>Improved team skills</p> <p>Improves communication skills</p> <p>Improved resilience</p>	<p>Pupils have participated in festivals and competitions across the year in cricket, football, rugby and netball. All SLAs to be continued next academic year.</p>
<p>School sports day. Fostering pupil engagement in healthy competitive sports as well as creating individual and team participation and achievement</p>	<p>Subject Leader to organise sports day, staff to be made aware of activities and roles during the day.</p> <p>Promotional material ie stickers, medals, trophies etc</p>	<p>£45</p>	<p>Registers</p> <p>Competition schedule</p> <p>Photos</p> <p>Result sheets and certificates</p> <p>Website</p>	<p>Whole school Sports Day took place in June 2023. All pupils participated and a wide variety of events took place e.g. sprint, obstacle, javelin, long jump etc. This event is to take place again next year.</p>